

Kingsland CE Primary School

KS2 Arithmetic

April 27th 2020

Year Five



1/

$$409 + 100 =$$

2/

$$340 + 199 =$$

[illegible]

3/

$$89 \div 1 =$$

4/

$$12 \times 5 =$$

$$5/ \quad \boxed{} = 1600 - 350$$

$$6/ \quad 1800 \div 6 =$$

7/ eighty hundred and ten divided by 9 =

[illegible]

8/
 $20 \times 5 \times 5 =$

$$20 \times 5 \times 5 =$$

[illegible]

9/ $716 \div 6 =$

10/

$36 \times 8 =$

11/

$$0.31 \times 10 =$$

12/

$$70 \times 80 =$$

13/

$$38 \times 0 =$$

14

$$10000 - 2550 = 2,350 +$$

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15

$$4,440 - 816 =$$

16

$$6,098 + 762 =$$

[illegible]

17

$$4,005 - 999 =$$

18

$$56 \times 8 =$$

A grid of 12 columns and 6 rows. The first 4 columns and the first 4 rows are highlighted with a darker blue border, forming a 4x4 subgrid. The rest of the grid is outlined with a lighter blue border.

19/ $8^2 - 10 =$

20/ $0.8 \div 100 =$

21/

$$10 - 2.42 =$$

22/

$$4,305 \div 5 =$$

23/

$$23 \times 10 =$$

24/

$$\begin{array}{r} 2 \\ \hline 5 \end{array} + \begin{array}{r} 3 \\ \hline 5 \end{array} =$$

25/

$$10 \times 30 =$$

26/ $\frac{3}{5}$ of 300 =

27/ a factor of 15 and 36

28/ $5 - \frac{1}{2} =$

A 10x10 grid with a blue line forming a path. The path starts at the intersection of the 4th vertical line and the 4th horizontal line, moves right to the 5th vertical line, then down to the 5th horizontal line, and finally right to the 6th vertical line.

$$30/ \frac{1}{2} + \frac{3}{4} =$$

A blank grid of 12 columns and 8 rows. A blue line highlights the first four columns and the first two rows, forming a 4x2 rectangular area. The rest of the grid is empty.

31/

$7026 \div 6 =$

32/

$60 \times 8 =$

$$33/ \quad \frac{1}{5} + \frac{1}{4} + \frac{2}{10} =$$

$$34/ \quad \frac{1}{8} \times \frac{2}{5} =$$

$$35/ \frac{3}{5} \text{ of } 30 =$$

$$36/ \text{1} \frac{1}{3} + \frac{1}{6} =$$
